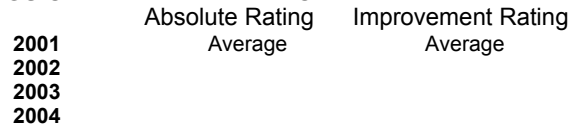


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 84.

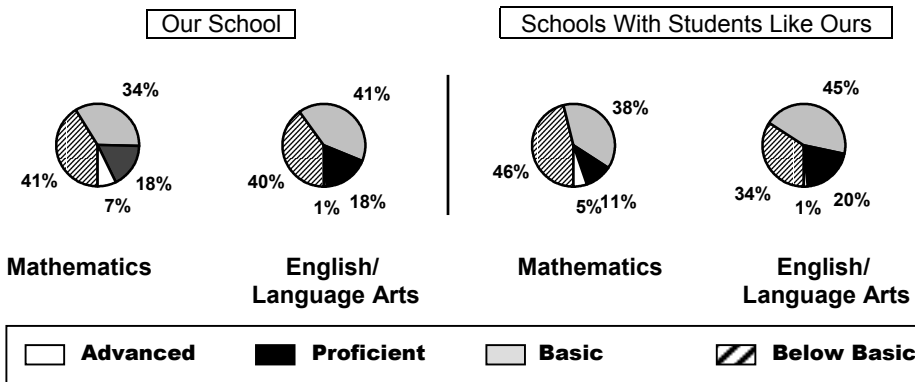
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=85)	60	58.8	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=74)	68.9	63.2		
Gender				
Male (n=34)	47.1	38.9		
Female (n=49)	71.4	73.5		
Ethnic Group				
African American (n=58)	55.2	53.3		
Hispanic (n=2)	N/A	N/A		
White (n=23)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=66)	54.5	54.4		
Pay for lunch (n=17)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,468	N/A	\$5,672	\$5,347
• Prime instructional time	88.5%	Down from 91.4%	89.6%	90.2%
• Student-teacher ratio in core subjects	15.1 to 1	N/A	17.3 to 1	18.7 to 1
STUDENTS (n=393)				
• Attendance Rate	95.7%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	89.7%	Down from 99.1%	97.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.7%	Down from 11.2%	5.1%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	13.3 Days	Up from 7.8	8 Days	7.6 days
• Attendance Rate	95.6%	Down from 96.2%	94.9%	95.1%
• Teachers with advanced degrees	45.5%	Up from 42.4%	43.8%	47.7%
• Continuing contract teachers	87.9%	No change	80%	83.8%
• Teachers with out-of-field permits	0%	No change	1.1%	0.0%
• Teachers returning from the previous school year	90.6%	Up from 90.4%	84.9%	87.2%
• Average teacher salary	\$37,026	Up 4.6%	\$36,579	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.9%	N/A	65.5%	65.3%
• Principal's years at the school	3	N/A	3	4.0
• Parents attending conferences	99%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	57.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.8%	Down from 2.9%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	4.8%	Down from 5.6%	6.8%	11.5%
• With disabilities other than speech	6.7%	Down from 7.5%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Speers Street Elementary School is located in the city of Newberry. Our total enrollment of 440 students during the 2000-01 school year consisted of 68 percent African American, 25 percent Caucasian, and 6 percent Hispanic, with 91 percent of our students qualifying for the free or reduced lunch program.

Based on our students' academic performance, we have focused on writing across the curriculum. Some of our teachers participated in South Carolina Reading Initiative. Through this initiative, we have begun to observe improvement in writing instruction, as well as students' academic performance. Some examples of writing strategies were: Cloning Books, Author's Chair, Journal Writing, Sketch to Stretch and Written Conversations.

One of our greatest needs was to provide parenting programs that focused on supporting the home/school academic connection. We provided school-wide, on site programs during which teachers gave mini lessons and demonstrated activities related to PACT. As part of our outreach program, we visited the neighborhood where many of our students live. There we provided a PACT workshop for parents. Because a large number of our parents are employed at Louis Rich Company, we also presented a parenting program which included parenting skills with an academic focus. To further support our Character Education Program, we organized the Minister Church Connection (MCC) group that strengthened our link between home, school and community.

During the 2000-01 school year, our students have demonstrated a need for more student centered instruction. This should involve more hands-on materials and activities that develop and enhance higher order thinking skills. Based on the construction of the PACT, attention to this area should improve our students' language arts, problem solving, math, and overall academic performance.

Leila M. Caldwell

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	79.4	N/A	(Avail. 2002)
Satisfied with social and physical environment	64.7	N/A	
Satisfied with home-school relations	38.2	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601018

Speers Street Elementary
1121 Speers Street
Newberry, SC 29108

Grades PRE-K K-3 Elementary School

Enrollment: 393 Students

Principal

Ms. Leila Caldwell 803-321-2670

Superintendent

V. Keith Callicutt, Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com